

St. Peter's Primary School

School Improvement Plan Summary 2026-2027



National Improvement Framework

Key Priorities

- Placing the human rights and needs of every child and young person at the centre of education.
- Improvement in children and young people's health and wellbeing.
- Closing the attainment gap between the most and least disadvantaged children and young people.
- Improvement in skills and sustained, positive school leaver destinations for all young people.

South Lanarkshire Council

Education Resource Themes

- Improve health and wellbeing to enable children and families to flourish.
- Ensure inclusion, equity and equality are at the heart of what we do.
- Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.
- Support children and young people to develop their skills for life learning and work

I can do!



We can do!

St. Peter's School Improvement Plan Priorities 2026-2027

Priority 1: Raise Attainment in P1 and P2 Numeracy through Target Play Based Learning

Raise attainment in P1 CfE Early Level 3 and P2 CfE First Level 1 Numeracy through developing use of aspects of Target Play Based Learning at Primary 1 and 2 to meet learner's needs.

Priority 2: Improve learning, teaching and assessment through creating physically inclusive classrooms

To develop physically inclusive classroom environments which offer opportunities for learner autonomy and the development of meta-skills, creativity and well-being.

Priority 3: Learning Community Improving our Literacy

Raising attainment in CfE First and Second Level literacy through the implementation of 'Improving our Literacy' recommended research-based pedagogy for effective quality learning, teaching and assessment in literacy.

Maintenance

Continue to raise attainment in numeracy, reading and writing from CfE Early to Second Level. Continue to develop the use of SLC Digital Technologies and Digital Literacy and Computer Science learning pathways at CfE Early to Second Level and expand the use of Read and Write Tools and digital platforms, with a focus on referencing the Skills Framework and achieving the Digital Education Level 2 Award.

Continue to ensure UNCRC and Equalities based learning is incorporated in Curriculum Plans to encourage UNCRC to encourage pupil leadership of learning, pupil voice and learner empowerment.

Aspiring Hearts and Minds