

# St. Peter's Primary School

## School Improvement Plan Summary 2025-2026



### National Improvement Framework

#### Key Priorities

- Placing the human rights and needs of every child and young person at the centre of education.
- Improvement in children and young people's health and wellbeing.
- Closing the attainment gap between the most and least disadvantaged children and young people.
- Improvement in skills and sustained, positive school leaver destinations for all young people.

### South Lanarkshire Council

#### Education Resource Themes

- Improve health and wellbeing to enable children and families to flourish.
- Ensure inclusion, equity and equality are at the heart of what we do.
- Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.
- Support children and young people to develop their skills for life learning and work

**I can do!**



**We can do!**

### St. Peter's School Improvement Plan Priorities 2025-2026

#### Priority 1: Raise Attainment in P1 and P2 Literacy through Targeted Play Based Learning

Raise attainment in P1 CfE Early Level 3 and P2 First Level 1 Literacy through developing the use of aspects of Targeted Play Based Learning at Primary 1 and 2

#### Priority 2: Develop Links Between Digital Technologies and the Skills Framework

Continue to develop the use of SLC Digital Technologies and Digital Literacy and Computer Science learning pathways at CfE Early to Second Level and introduce the use of Read and Write tools at CfE First and Second Level, with a focus on referencing the Skills Framework, raising attainment in CfE First and Second Level writing and achieving the Digital Education Level 1 Award.

#### Priority 3: Develop Outdoor Learning Experiences with a focus on Numeracy Learning

Develop curriculum planning and learning experiences in outdoor learning in numeracy from CfE Early to Second Level including learning experiences in real life and sustainable learning contexts.

#### Learning Community Priority 4: Improve School Attendance

Adopt a shared Learning Community approach to improving attendance by implementing a Learning Community Attendance Policy and sharing strategies for attendance improvement and targeted interventions.

#### Maintenance

Continue to raise attainment in numeracy, reading and writing from CfE Early to Second Level.  
Continue to explore the use of data tools for data analysis, assessment and moderation tracking.  
Continue planning for and implementing the development of 'Reading Zen Den' areas indoors and outdoors.  
Continue to supplement library reading materials to take account of learner interests and diversity towards achievement of Reading Level 1 Award Accreditation.  
Continue to expand Health and Well-being and Equalities learning experiences relating to Anti-Racism and Anti-Sectarianism as they relate to UNCRC rights and responsibilities towards achievement of UNCRC Level 1 Award.

# Aspiring Hearts and Minds