

St. Peter's Primary School

School Improvement Plan Summary 2024-2025



National Improvement Framework

Key Priorities

- Placing the human rights and needs of every child and young person at the centre of education.
- Improvement in children and young people's health and wellbeing.
- Closing the attainment gap between the most and least disadvantaged children and young people.
- Improvement in skills and sustained, positive school leaver destinations for all young people.

South Lanarkshire Council

Education Resource Themes

- Improve health and wellbeing to enable children and families to flourish.
- Ensure inclusion, equity and equality are at the heart of what we do.
- Provide a rich and stimulating curriculum that helps raise standards in literacy and numeracy.
- Support children and young people to develop their skills for life learning and work

I can do!



We can do!

St. Peter's School Improvement Plan Priorities 2024-2025

Priority 1: Revise the Vision, Values and Aims and Develop a Refreshed Curriculum Rationale

Revise vision, values and aims and design a relevant Curriculum Rationale which accords with identification of strengths in school practices and key themes in Scottish Education, in partnership with the school community.

Priority 2: Develop Digital Technologies

Implement SLC Digital Technologies and Digital Literacy and Computer Science Pathways and planning, with reference to SLC Skills Framework, at CfE Early to Second Level, to improve learner competencies and confidence in using digital technologies across the curriculum towards achievement of the Digital Education Level 1 Award.

Priority 3: Developing Learners' Awareness of the UNCRC in real life contexts

Re-introduce and up-level profile of UNCRC through incorporating a UNCRC topical focus in HWB on Rights Based Education and include a regular whole school focus at assemblies in achievement of UNCRC Level 1 Award.

Learning Community Priority 4: Raising Attainment in CfE Second Level Numeracy

Raised attainment in CfE Second Level Numeracy NSA results relating to fractions, percentages and decimals and improve consistency in approaches to learning, teaching and moderation in fractions, decimals and percentages.

Maintenance

Continue to raise attainment in numeracy and mathematics, reading and writing at specific stages.

Aspiring Hearts and Minds